



***“Laying the Foundation for a Life of Christian Excellence”***

## **Admission Guidelines**

Lodi Christian School strives to provide the best education that can be given through classroom instruction. An admission policy has been established in keeping with the overall philosophy and mission of the school. Lodi Christian School recognizes, however, that it cannot meet the needs of every child who wishes to enroll at LCS. The following guidelines have been adopted by the LCS School Board with the intention every child has a successful educational experience:

- Kindergarten children should be five years old by September 1st and first grade children should be six years old by September 1st.
- Must have an interview with the Principal or Vice Principal before being admitted
- May need academic testing if determined by the Principal/Vice Principal during interview process
- Emotionally challenged children or those physically handicapped are admitted only if it is determined that LCS is able to accommodate their needs appropriately.
- Students fourth grade and above should desire to attend by their own volition.
- Prospective students are required to have a conduct record that meets school standards. Students who have been expelled from a school or have a juvenile record may not be accepted for enrollment at LCS. This may also apply to students with a pattern of suspensions from previous schools.
- LCS may not have the resources to accommodate students who are identified as special education students and/or have a current IEP from a school district.
- LCS admits students of any race, color and national or ethnic origin to all the rights, privileges, programs and activities generally made available to students at the school. It does not discriminate on the basis of race, color, nationality or ethnic origin in administration of its educational policies and athletic and other school administered programs. LCS reserves the right to refuse admission to anyone unwilling to comply with the school's policies or unable to meet and/or achieve the school's academic or behavioral standards.